



Newsletter

Wisdom begins with Wonder



Week 6 Term 3 2023

Friday 25 August

From the Principal's Desk:

William Pike Challenge - I had the privilege of taking our Year 8 William Pike Challenge team up Te Mata Peak last week. We met Mike Lusk and Sarah Austin-Smith there from the Te Mata Park Trust. Under their guidance we planted Pimela Mimosa near the gates, and it was awesome to be involved in this project helping restore the ngāhere at such an iconic location (wāhi tapu).

The crew managed to hikoi up to the top before coming down the goat track to the Giant Redwoods. The views looking back towards Kahuranaki and Pukehou (and across Te Matau a Maui - Hawkes Bay) were phenomenal, providing perspective and an opportunity to get a sense of our turangawaewae and where we stand.



Community service is an important aspect of the William Pike Challenge. And I'm super excited by our next project this term. Our WPC team (and the remainder of Kāhu class) will create a small alpine garden in front of our 'fort.' Not only will this soften the outlook, it will provide a natural space for

our tamariki to play in and interact with. A huge thanks to Linda and Adam from Riverside Perennials for their concept design work so far and to Liz for helping us source some large limestone rocks which will make pretty cool centrepieces of the garden. All going to plan, the garden will be open by Pet Day!



Core teaching requirements for maths, reading and writing - As you may be aware, the government recently announced that they would be legislating to make the teaching of reading, writing, and maths consistent and compulsory. The compulsory core teaching requirements will outline what teachers have to cover off at every year level across a child's time at school and will support the literacy and numeracy co-requisites which secondary students now have to pass by the end of Year 10.

As we head into an election, education often becomes a target for political point scoring. That being said, there is no doubt that achievement rates in Aotearoa New Zealand have dipped when compared internationally. However, there are more factors in play, outside of school, that influence these results. It will be interesting to see how this unfolds, but suffice to say, teachers here already value and prioritise core learning.

Building Project Updates:

Classrooms - there are a number of projects underway at present. All going to plan, during the next term break a project to put internal doors between each classroom will commence. We are pretty excited by this, as it will give us line of sight from Kererū through to Kāhu (and the library). We believe this will encourage more collaboration between classes without losing any of the benefits found in single cell learning environments.

Hall/Office and Administration - one of the major planned capital works projects has been delayed because of the impact of the cyclone and more urgent needs. As you may be aware, our current office and administration block is not fit for purpose and will be decommissioned! Initial design work has begun. The plan is to complete weather tightening remediation work on the hall and then redesign it to incorporate the office and administration spaces. We will lose some of the floor space of the hall as a result, but by adding toilets to this area it will open up more possibilities for community usage which is fantastic.

Three Waters - Our water supply, waste water, and stormwater will all be incorporated under the umbrella of one project. This approach will allow us to develop an environmentally sustainable water and waste system which is hugely important in the current climate. A Three Waters Assessment has been commissioned as the first step in the process.

Congratulations on your graduation, Miss McHenry.
Photo taken at the celebration on Friday 18th August.



Each term we have policies and procedures to review as part of a three year cycle. Parents and whānau are able to review and comment on our policy too. The Board discusses any comments as part of the review and can make changes to the policy where required. This term's policies are:

- Inclusive Education**
- Māori Educational Success**
- Learning Support**
- Learning Support Coordination**
- Identify Learning Support**
- Gifted Learners**

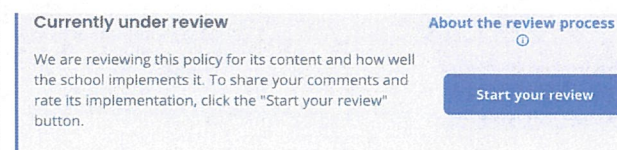
The policy reviews can be viewed on SchoolDocs:

<https://pukehou.schooldocs.co.nz/>

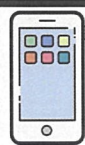
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When completing a review you'll see a panel like this and just click on the **Start your review** button.



WE WANT TO HEAR WHAT YOU HAVE TO SAY!



HELPFUL WHĀNAU TIPS



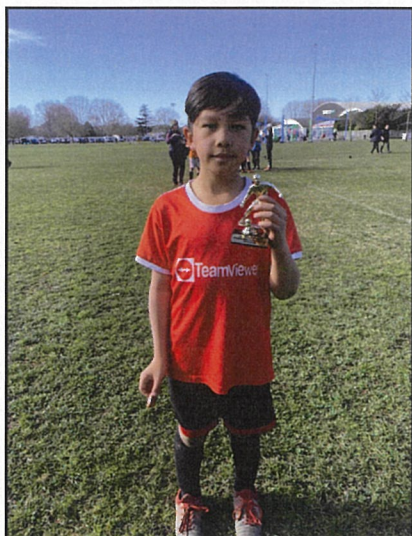
Cyber Safety

DO YOU KNOW WHAT YOUR CHILDREN ARE DOING ONLINE?

"IF YOU WOULDN'T SAY IT IN PERSON, DON'T SAY IT ONLINE."

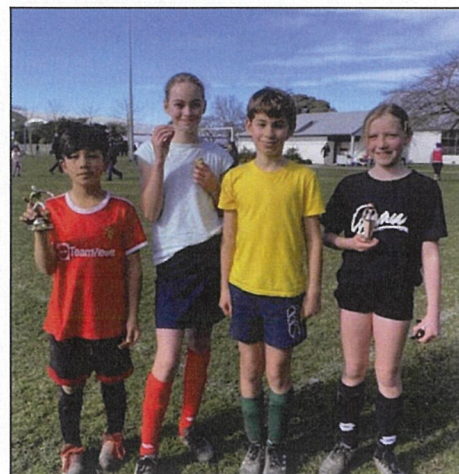
Cyber safety is everyone's responsibility.

CELEBRATING OUR STUDENTS:



Taniora was named the attack player of the year for his U12's soccer team "Team Awesome", for the 2nd year in a row! 😊

Great final day at soccer for Pukehou kids in their combined schools team with Lylah winning player of the season and Taniora awarded best attack player! The team won 2 - nil in the first game, nil - nil in their second game. :-)



Oscar R-F was player of the day for the last game of the season (Year 2)

&



In the First Start Eventing, Oscar came 5th overall.

He had to complete a Dressage test, an Obstacle course and a round of trotting over poles.

Congratulations to Stashia who has been chosen by **Northern Hawke's Bay Jumping** as their Star Spotter Scholarship winner! Woohoo!!! That's fabulous new!





What's happening in Kea?

Measuring for Maths:



We are measuring the fort handle with metre rulers to find out the length. By Cleodie

We are measuring jovi, books, ipads in centimetres around the classroom. By Aubree

We are outside measuring with metre rulers. We had a sheet with our guesses then we had to get a ruler for our group and measure it together. By Maja



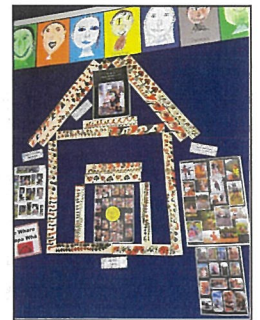
Play Based Learning:

This is a farm that has a lot of vegetables like carrots, oranges, tomatoes and apples. It is for the class shop. The hoe is also an axe and is a helpful tool.

By Jonathan

Te Whare Tapa Wha:

This is our Te Whare Tapa Wha. It all started with photos from the holidays. We put up photos to share with our class. By Kaoru



A Classroom Visitor:

My Dad brought Jake our puppy into my classroom because me and Kayla really wanted Dad to bring him in. He got lots of pats from the kids. By Hayley



Inventing new games:

They are climbing the Sloth tree and they are sloths.

By Ditmar

