



# Newsletter

Wisdom begins with Wonder



Week 2 Term 2 2024

Thursday 9 May

## Principal's Ponderings

Autumn is always a season of change, and it's my favourite time of the year. Over the last week or so, the government has heralded a number of significant changes and it has been interesting to listen to the rhetoric that has surrounded the announcements. As always there are valid points on both sides of the divide.

Like many other schools, Structured Literacy, is something we implemented ourselves, starting our journey two and a half years ago. We're pretty fortunate to have in-school expertise with Heidi leading the roll out and our teaching team quickly becoming more than competent practitioners. That being said, we have had to fund this initiative ourselves from our operational budget so it will be fantastic to now be able to get funding for professional learning and resources such as decodable texts.

Within our literacy programme, explicit reading and writing occurs, complemented by structured literacy, to ensure that there is balance and the needs of all our learners are met.

Recently, there was a call from the NZ Principals' Federation to the government outlining the concern from members around the country about the pace of change and a perceived lack of consultation. I would support this call. Changes have been coming thick and fast in education for some time with very little support and what would appear to be an unawareness of the bigger picture. Often there are many bodies of work under way in Ministry silos that operate separately from each other. As such, often there are multiple projects that are expected to be implemented simultaneously which can be overwhelming. I believe that this is in part to the politicisation of education with successive governments each trying to align education with their agenda. Long term, we would be better served by an education system outside of politics underpinned by long term, evidenced based strategy and curriculum.

## Doing the Hard Easy

When I was on Outward Bound, one of our morning lessons was around **THE HARD EASY!** To illustrate this concept they shared an anecdote:

*"My room-mate owns a row-boat which he parks in our driveway. When he uses it, he unearths it from a giant nylon tarp, but when he returns, the tarp inevitably remains heaped next to the boat, unapplied. Once, I watched as he walked to the window, listening as heavy rain started to fall. He looked at his boat. This was his moment, and he let it pass.*

*A week later, I watched as he looked in horror at his boat, filled to the gunwales with rainwater. He had to bail it out by hand, a task requiring many hours. Had he instead done **the Hard Easy**, accepting the discomfort of the rain, the tarp would have saved him a lot of sweat off his back."*



The concept of the Hard Easy is simple to understand: **There are simple yet absolutely crucial tasks throughout our daily life that if tackled will make our lives exponentially easier down the road.** Yet, as is the way of things, it is incredibly hard to get ourselves to do them. Doing the Hard Easy means recognizing these moments for what they are and simply *doing* what needs to be done, even though we don't want to (*mountainlessons.com*).

## A small segue

Whether raising or teaching children, doing the hard easy is hugely important, not just for that moment but further down the track.



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## Hard Easy Segue continued...

The hard easy is especially relevant when dealing with behaviour. While there is a case for ignoring some behaviour when it's happening, especially attention seeking behaviour, it is important to view these moments as learning opportunities. Discussing what happened and why, along with identifying strategies so that it doesn't happen again are important steps in the process to help children improve their self-regulation skills.

This can be hard work. It can be draining, and sometimes it can feel frustrating. It would be far easier to ignore. However, this is a short term fix, and it's important to remember that the behaviour you walk past (or ignore) is the behaviour you accept. It becomes the norm, initially, and then it escalates.

At school, our values underpin all that we do and they form the expectations for student behaviour. We constantly reinforce our values through praise and recognition for students who show our values. We explicitly teach and model them in class. But, we also deal with poor choices, holding restorative chats or conferences and ensuring there are consequences when needed. At times it can feel hard. At times teachers feel like it would be far easier to walk past. But we don't. We care for our students and one of the ways **we show that we care is by doing the hard easy!**

### Our values:

#### Whanaungatanga

is about relationships, aroha and a sense of connection. It is created through shared experiences and working together to create a sense of belonging.

#### Manaakitanga

is about empathy, kindness and respect. It is about generosity and a desire to uplift others.

#### Oranga Hauora

is about healthy living and lifestyles. It's about making healthy living choices that enhance our health and wellbeing to benefit our learners and our community.

#### Tangata Whenuatanga

is about place based education, cultural awareness and knowledge of the whenua. It is about affirming Māori learners and providing authentic contexts for learning.



### Update

As you may be aware, we started working with the Education Review Office on our current evaluative cycle in 2021. A compliance report was published at the end of 2022 with a view to complete the evaluative focus near the end of 2023 or early this year.

This term we - the Board and the Teaching Team - will be working through the [School Improvement Framework](#) as part of that process. Our evaluative focus was around improving student wellbeing to enhance learner outcomes. This focus is just as important now as it was then. We will keep you informed as we work through this process.



### Policy Reviews Term 2

Employer Responsibility Policy - **All (esp Board)**  
Appointment Procedure - **All (esp Board)**  
Equal Employment Opportunities - **All**  
Teacher Relief Cover - **All**  
Safety Checking- **All**  
Police Vetting - **All**  
Classroom Release Time/Timetable - **All ( Board)**

### To complete a review, follow the steps below:

1. Visit the website <https://pukehou.schooldocs.co.nz/1893.htm>
2. Enter the username (pukehou) and password (pukehou174).
3. Follow the link to the relevant policy as listed.
4. Read the policy.
5. Click the **Start your review** button at the top right-hand corner of the page.
6. Select the reviewer type.
7. Enter your name (optional).
8. Follow the prompts to show that you've read the topic and enter your feedback if you'd like to comment.
9. Agree to the privacy statement and click "Submit review".



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AMP\*D is a place where youth (**Year 6/7/8 ONLY**) from the local primary schools of Central Hawkes Bay are invited to participate in group activities listed below. AMP\*D is hosted every **second Friday** after school from 6pm to 8pm, if changes are made to this schedule students will be informed through emails to schools, flyers and/or social media. Each student is required to provide age, medical/dietary requirements (if any) and parent/caregiver phone number/s.

17th May - Photo Challenge  
31st May - Neon Disco - **ALL AGES**  
5th July - Sports Night

We're pretty excited as in Terms 3-4 the [ EPIC ] team will be delivering a Hauora programme for our Kāhu learners!

**Address** - 1 Saint Andrews Street, Waipukurau

If there are any concerns or questions feel free to email me or call Penny 0276534176. Thank you!

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## Technology

Each week our Year 7-8's attend the Technology Centre based at Waipawa School. Below is an overview of the term focus and reports on their progress. It's awesome to see our students embracing these opportunities!

### KAUMATUA - UNIT TWO OVERVIEW

#### **Horopaki Learning Context:**

Older folk in our community have confronted many challenges over the course of their lives. Our students are to consider how they can support the elderly so they can assist to make a difference in their lives.

Kaumatua are often used to an independent life in their own homes. Sometimes they find themselves adjusting to shared living as in Care Homes. Maybe they now find themselves living alone. These changes in lifestyles often require adjustments. One hobby many of us have is music, but one person's favourite song can be another's nightmare. A technological solution is the speaker pillow. We will investigate the benefits and pitfalls of such technology and design options for the pillow. Students will be budgeting, planning and executing their design, whilst learning valuable sewing skills and following a pattern.

**30th April** - *A fantastic first day. They got on really well, shared machines and completed the work. We talked about Kaumatua and what we can do to help them through a stay in hospital. We looked at the speaker pillow and started learning about or refreshing ourselves about the sewing machine. Callyn worked really well, Skye and Addison made a great team. Jayce and Regan showed awesome initiative.*

**7th May** - *Another fabulous session. We sewed our cushion inserts, discussed specifications and physical attributes. Callyn worked hard, and McKenzie gave it a go. Sophie, Imogen, Lucy and Addison all worked really well, showing great problem solving and initiative.*



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## Sports Reports

### **Unison HB 11th Grade Football Div 2**

4th May Hereworth School v CHB Central Renegades 3 - 1 (Archer & Jaxon)

### **Netball** action ~ 4th May

What a beautiful Saturday morning we had for the first round of netball.

The year 7 and 8 team had two grading games, the first they came away with a win 7/2 against Waipukurau Silver and the second didn't roll their way with Argyll taking the game 18/4.

The year 5 / 6 team, which is a combined team with Tikikino, had a fantastic win against Waipawa 11/0. It was super to see how quickly the girls got to know each other and play as a team.

The cute Kererū players stole the show, learning new skills and then putting them into action in a wee game. It was lovely to see the senior girls supporting and encouraging these first time players. Unfortunately, I didn't get the chance to see the year 3/4 game.

I am super proud of all our players, especially those girls who are playing in combined teams. We have two Kererū girls who have joined with Otane (Otane Stars) to make a team and 3 year 3/4 players who have joined with a Waipawa team. Good luck to everyone for this week's games, give it heaps and have fun!

Rachael

### **Hockey** ~ 8th May

The score was 11/0 against a very good Elsthorpe team. For their first game they played really well as a team. They gelled more as the game progressed. Player of the Day was our goalie Mackenzie who made some courageous saves! Thank you to Todd and Laura for coaching and managing our team. They are all looking forward to their next game.

## **Sports Draws**

### **Football Unison HB 11th Grade Div 2**

11th May CHB Central Renegades v Western Rangers Cobras @ Russell Park (9.00am kickoff)

### **Netball**

11th May Yr 1-2 Pukehou vs Waipukurau Kakariki on Crt 7a @ 9.00am

Yr 3-4 Otane Stars vs Argyll East Ferns on Crt 9 @ 10.00am

Yr 5-6 Tiko/Pukehou Tornados vs Otane Magic on Crt 6 @ 10.00am

Yr 7-8 Pukehou Kāhu vs Waipukurau Diamonds on Crt 2 @ 11.00am

### **Hockey**

15th May Kwik Sticks Pukehou vs Flemington White in Waipukurau @ 5.25pm

16th May Mini Sticks St Joseph's / Pukehou vs Flemington A @ 4.30pm

### **BOT Member Profile**

**Hayley  
Wakefield**

Hi my name is Hayley Wakefield, I am the mum of Miley Bell in Yr 2 and my Fiancé is Zane Bell. We own a property on Drumpeel Farms where Zane has worked for over 10 years.

You will find me at the front desk at Vet Services Waipukurau where I have worked for almost 6 years. I am new to being on a board, but help out on the Bus committee, and I'm very keen to get involved and represent our school parents.







Kea kids working on different activities, learning Local History in groups, during the Kahui Ako Middle School Roadie visit on Wednesday. They shared their knowledge with visiting teachers from other CHB schools.



## READING AT HOME FOR OUR YOUNG READERS

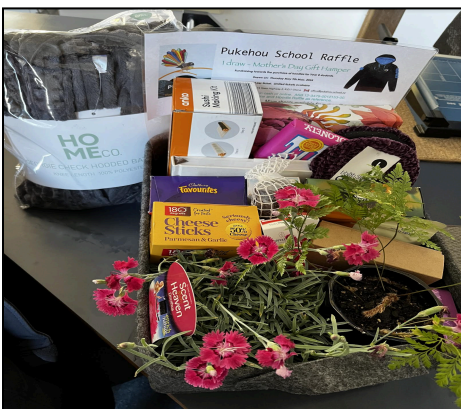


What's on top?

### WHAOWHIA TE KETE MĀTAURANGA – FILL THE BASKET OF KNOWLEDGE

- When the reading book I choose seems a bit hard, take turns reading it with me and talking about the story - for example, ask me things like: What do you think will happen next? Do the characters remind you of anyone you know?
- When I read to you, use the **Pause, Prompt, Praise** strategy When I stop at a difficult word, remind me to **pause** and give me about five seconds to think. If I can't figure out the word on my own, **prompt** me by reminding me to use one of the strategies my teacher has taught me. If I don't know the word after I have tried it twice, tell me what the word is. When I try hard **praise** me, tell me something good you noticed.

**Kāhui Ako**  
Ruahine • Te Angiangi



... and the winner is ...

**Sabia Khan (from Twyford)**

Congratulations.

Thank you to everyone who supported this Year 8 Hoodie fundraiser.

Total funds raised: \$860







Khushali Patel | Registration Manager | Event Promotions Ltd |  
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**JUNIOR TOUGH GUY AND GAL CHALLENGE**  
 ENTER NOW  
 Get Kids Active  
 WELLINGTON | PALMERSTON NTH | HAWKE'S BAY | HAMILTON  
 TAURANGA | WEST AUCKLAND | ROTORUA | SOUTH AUCKLAND

**TOUGH GUY AND GAL CHALLENGE**  
 EXTREME OFF ROAD RUNNING EVENT  
 HAWKES BAY VENUE

Hawkes Bay, Clifton Station, will be hosting its event on **Thursday 30th May 2024**

**PADDOCKS NEEDED**

The Central Hawke's Bay Motorcycle Club are looking to add more properties to their current list of generous landowners in CHB.

The club runs Moto X days every 3<sup>rd</sup> Sunday of the month on natural terrain paddocks. Crop or sprayed out paddocks are suitable.

Paddock size needs to be around 7 hectares with room, or another paddock, for parking.

Events are permitted and run under our governing body Motorcycling NZ and have an insurance policy.

We cater for Minis 4-12yrs. Juniors 8-17yrs & Seniors 17yrs +

If you have a suitable paddock, any time of year, phone Club President Simon Reisima 027 478 1345

**Central Hawke's Bay College**

Respect Integrity Community Excellence

**OPEN DAY - Secondary Discovery Day**  
 TUESDAY 14<sup>th</sup> MAY 2024, 9.30am to 2.30pm

**KIDS MARKET**

Stalls set up by kids, run by kids

Baking, homemade gifts, candles, jewellery, sausage sizzle and more...

**18th May 2024**  
 9.00am to 12:00pm

Lulu and Max Waipawa  
 55 McGreevy Street, Waipawa

Find us on facebook or call Sabrina on 022 402 7692

House Points:	PUKEITI	PUKENUI	KAUHEHEI	KAHURANAKI
Week 1 - 2	8,950	6,830	9,850	8,100
Term totals to date:	8,950	6,830	9,850	8,100

**IMPORTANT DATES:**  
 (Check updates on the HERO Calendar)

**MAY**

**Fri 10** Yr 7-8 Tech Catch up 12-2.30pm  
**Sun 12** Mother's Day  
**Tues 14** CHB College Open Day  
**Fri 17** Pink Shirt Day  
 CHB Swim-a-thon (Swim4life)  
**Mon 20** Board of Trustees Meeting @ 6pm  
**Thurs 23** Assembly @ 2.15pm  
**Wed 29** Pita Pit Lunch Option

**Term 2 Reminders**

**PUKEHOU SCHOOL**  
 Wisdom begins with Wonder

Friday	17th May	Pink Shirt Day 🎀 & CHB \$4L Swimathon
Tuesday	28th May	HB Rugby Coaching (and Wednesday 29th) 🏉
Friday	31st May	<b>SCHOOL CLOSED</b> CHB Kahui Ako Teacher Only Day
Monday	3rd June	<b>SCHOOL CLOSED</b> for King's Birthday Holiday
Thursday	6th June	CHB Gymnastics Festival 🤸
Monday	10th June	Keeping Ourselves Safe programme with Constable starts (for the week)
Wednesday	19th June	4 Year Old Discovery Day
Friday	21st June	PWF Disco! 🎵 🕺
Thursday	27th June	CHB Ngati Whai Festival
Friday	28th June	<b>SCHOOL CLOSED</b> for Matariki Holiday 🌟
Monday	1st July	Student Conferences
Tuesday	2nd July	Student Conferences
Friday	5th July	Red Nose Day & END OF TERM 2 📌

Please remember that we have swimming lessons on every Monday in May!

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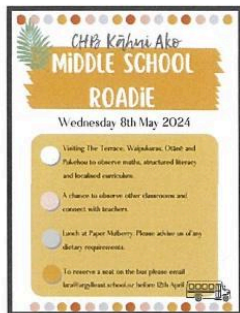
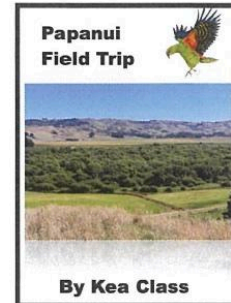
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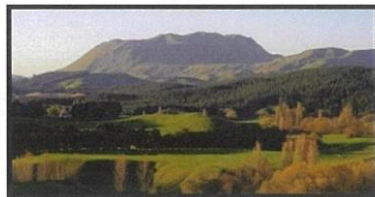
## What's happening in Kea Class in Term 2?

We have begun our term continuing with our Term One study on 'The Power of Water, Ko te wai te ora ngā mea katoa'. Water is the life giver of all things. We are following through the students interest and inquiry questions during class time while also making use of our classroom mascot, Triton the Shark, for home research.

Also this term we are keen to continue the study from our Papanui Catchment field trip. After learning to test the quality of water from three local waterways, we will use our knowledge and equipment to continue testing water from more local streams and make comparisons.



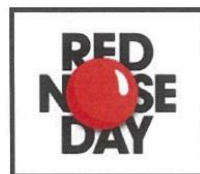
This week our classroom is hosting a group of local teachers on a Middle School Roadie who will be coming to watch a lesson on our Localised Curriculum. We will be furthering our knowledge around the local legend of Awarua-o-Porirua and how this is depicted on our Waharoa.



Later in the term, our study will flow into whenua, the land. I am looking forward to finding out the Kea students inquiry questions which will lead this study. We will also be probing further into our local maunga which our school houses are named after.

Also included this term:

- \* Swim for Life lessons
- \* Bully Free Week and Pink Shirt Day
- \* Hawke's Bay Rugby Coaching
- \* Ngati Whai Festival
- \* Matariki
- \* Red Nose Day



We are enjoying the second book of the Wild Robot sequel as our shared book this term.

Our door is always open for Whanau to come in and have a look around.

Nga Mihi  
Vanessa Osborne

