

Pukehou School Strategic Plan 2024-26

Annual
Implementation
Plan
2026

Vision: Confident and creative ākonga/learners with a 'can-do' attitude

Mission: To provide an environment that inspires curiosity, creativity, and wonder in our lifelong learners

Wisdom begins with Wonder
Ka timata te whakaaro nui ki te miharo



ENGAGED LEARNING

Engaged Learning
Experiences for all

(1) We experience success as active learners

Initiatives:

[a] Design a rich, localised Pukehou curriculum that aligns with Mātaiaho the NZ Curriculum

[b] Develop a Pukehou School inquiry model and mindset that fosters curiosity and critical thinking

[c] Refresh our Literacy and Mathematics Curriculum using the Common Practice Model & Mātaiaho

THRIVING ENVIRONMENT

Thrive in our
Environment

(2) We equip ākonga / learners with the tools to lead healthy lives

Initiatives:

[a] Create a supportive and inclusive school community

[b] Embrace culturally inclusive teaching practices that give effect to Te Tiriti O Waitangi

[c] Foster and promote healthy, active learner practices and an environment that supports them

CAN DO ATTITUDE

We have confidence
and a 'can-do' attitude

(3) We feel confident and empowered to lead our learning

Initiatives:

[a] Enhance learner agency by providing opportunities for reflection and for ākonga voice to be heard

[b] Define the "can-do attitude" as a framework for improved ownership of learning

Whanaungatanga
Relationships

Tanagata Whenuatanga
Citizenship

Manaakitanga
Respect

Oranaga Hauora
Healthy Living.

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Goal 1 – Engaged learning Experience for all: We experience success as active learners

INITIATIVE	ACTIONS	RESPONSIBLE
<p>Initiative 1: Implement and embed the revised English and Maths & Statistics Curriculum, enhancing teacher pedagogy, assessment capability, and reflective practices to improve student outcomes</p>	<ul style="list-style-type: none"> • Staff engage in professional learning and development across both the English and Maths curriculum, including two Ministry facilitated Maths Teacher Only Days, and IDEal Leadership Connect sessions. • Engage with HERO to fully transition our SMS to the new NZ Curriculum for English and Maths scope and sequence statements and progress descriptors. • Develop planning systems, including those within HERO, to align with the new curriculum . • Provide target support for Priority Learners in Maths and English, including Structured Literacy boost 	<p>Principal Deputy Principal</p>
<p>Initiative 2 Equip students to take ownership of their learning, enabling them to understand their learning goals, discuss progress and achievement, and recognise what actions or support is needed.</p>	<ul style="list-style-type: none"> • Engage with Cognition Education to receive Assessment PLD for Terms 1-2, upskilling practice, unpacking and implementing SMART, and revising our Assessment Schedule • Introduce Student Goal Setting Conferences for Term 1 and develop a system to regularly set and review student-led goals, ensuring they remain visible and relevant • Ensure Progress Markers guide teaching and learning, and progress descriptors are embedded with reporting to parent frameworks 	<p>Principal Deputy Principal</p>

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Goal 1 – Engaged learning Experience for all: We experience success as active learners

INITIATIVE	ACTIONS	RESPONSIBLE
<p>Initiative 3: Deliver a well-rounded Pukehou School Curriculum that allows students to access the full breadth and depth of the NZ Curriculum</p>	<ul style="list-style-type: none">• Develop and deliver varied termly integrated units• Review curriculum coverage for 2026, and consolidate thematic ‘Big Idea’ inquiry curriculum for integrated units• Staff unpack the Technology, Science, Social Sciences, The Arts, and Health and PE curriculums in Term 4 for implementation in 2027	Principal Teaching Team
<p>Initiative 4: Improve attendance to meet national attendance targets.</p>	<ul style="list-style-type: none">• Implement, embed, and disseminate a Pukehou School Attendance Management Plan.• Analyse attendance data and regularly share with all stakeholders• Promote attendance positively through multiple media platforms, including newsletters and social media• Strengthen whānau relationships, proactively supporting families to work together to improve attendance• Develop relationship with Attendance Service	Principal Administration

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Goal 2 – Thriving Environment: We equip learners with the tools to lead healthy lives

INITIATIVE	ACTIONS	RESPONSIBLE
<p>Initiative 5 Develop and implement a Pukehou School Kaupapa Māori Action Plan</p>	<ul style="list-style-type: none"> • Consult with Māori ākonga, parents, and whānau on their view for Māori learner success • Strengthen our relationship with Pukehou Marae through termly visits and a noho marae • Integrate Te Reo and Tikanga Māori into classroom and school practices • Celebrate Matariki and build Kapa Haka to be performance ready for the Ngāti Whai Festival • Consider Te Reo lessons for Teachers through Te Kura Raunui • Finalise a Kaupapa Māori Action Plan for consultation 	<p>Principal Cultural Leader Pukehou School Board</p>
<p>Initiative 6 Improve whānau communication and systems so that they are fully informed and reporting processes are fit for purpose.</p>	<ul style="list-style-type: none"> • Streamline reporting so that it aligns with the new Ministry of Education Guideline, sharing with our school community • Educate parents on HERO functions so that they can access real time information on learning • Review our communication platforms and provide guidance to teachers and whānau around the purpose of each, monitoring usage across the year 	<p>Principal Delegated Teachers</p>
<p>Initiative 7 Review the Pukehou School Values</p>	<ul style="list-style-type: none"> • Consult fully with all community stakeholders on our values, redefining all or parts as and if needed. 	<p>Principal Pukehou School Board</p>

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Goal 3 – Can Do Attitude: We have confidence and a can-do attitude

INITIATIVE	ACTIONS	RESPONSIBLE
<p>Initiative 8 Provide opportunities for students to demonstrate a can-do attitude</p>	<ul style="list-style-type: none">• EOTC opportunities consistently provided for all students• Year 7-8 students to participate in the William Pike Challenge• Teacher Aide time allocated to support WPC student reflections• Job Descriptions for Student Leaders in Sports, Cultural, and Enviro areas developed• Student leaders mentored by a dedicated teacher.	<p>Principal Delegated Teachers Teacher Aide</p>
<p>Initiative 9 Create space and opportunities for student voice to be gathered and heard</p>	<ul style="list-style-type: none">• Student Goal Setting Conferences implemented and Goals reviewed and refined each term• Student Learning Stories shared via HERO and students supported to publish their own learning stories• Student Leadership teams collaborate to identify needs in each, developing and implementing initiatives and projects that arise• Students surveyed as part of a values review	<p>Principal Delegated Teachers</p>

Whāia te iti kahurangi, ki te tuohu koe, me he maunga teitei

Seek the treasure that you value most dearly, if you bow your head, let it be to a lofty mountain

