



Newsletter

Wisdom begins with Wonder



Week 6 Term 2 2026

Thursday 28 May



Titiro whakamuri, kōkiri whakamua

Look back and reflect,
so you can move forward.

Last week, we welcomed Kathi and Viv from the Education Review Office into school. There were open, honest, and transparent discussions, and the process was invaluable moving forward. Once the review is complete, a report will be provided identifying whether we are excelling, doing well, working towards or requiring improvement across 14 areas or domains.

It has provided a welcome and timely space for us to reflect on where we have come from, where we are, and where we would like to go. While there is still some work to be done on the report, our reviewers were impressed with the strength and connection of our team; teachers, support staff and Board, and our learning environments. Classes are calm, safe spaces, and it is obvious that our teachers care for the children and hold high expectations for them. Explicit teaching was evident in classes, and we are doing the basics well.

Curriculum & Assessment

Nationally, there has been robust discussion around the change process. With the pace of curriculum change, teachers were in danger of being swamped. Time to unpack the new curricula and embed them into schools and classrooms was, and is, needed for learner outcomes are to improve.

So, it's pleasing that the Government has listened and changed the timelines. The new implementation dates are:

- 2026 – Year 0 to 10 English, Mathematics and Statistics
- 2027 – Year 0 to 8 Science, Social Sciences
- 2029 – Year 0 to 8 all remaining learning areas (Health and Physical Education, The Arts, Technology, Learning Languages).

As we approach the half way point of Term 2, assessment begins. This is a time to gather evidence through a variety of sources so that we can celebrate progress, identify next steps, and ensure that our focus is clearly centred on improving learner outcomes using assessment for learning approaches.

Students and teachers are currently reviewing the goals and actions set in Term 1 through Student Goal Setting Conferences. This is a rich and rewarding process with students identifying new goals or new actions if needed.

Reports will go home in the last week of this term with Learning Conferences held at the start of Term 3.

Administration Block - Let's Celebrate!!

The works here at school are planned to be completed by the 5th of June although there is still a fair bit to do!! We have our fingers and toes crossed 🙌

A formal opening is planned for Monday the 8th of June. It would be great to have you come along, so please see the invite that follows.

The same week, our fab PWF have organised an Art Assembly (exhibition). There will be some fantastic art on display and for purchase, so please support this great new event on our calendar (tickets can only be purchased on **eventfinda**). Limited number, don't miss out!

Attendance Matters

because you matter!

Attendance is a major focus for the Government and for ERO, too. With only 50% of students attending school regularly in Term 1, we are some distance from meeting governmental targets. As a small school, it must be acknowledged that individual students can have a significant impact on our attendance data. A recent ERO report into attendance, identified attitude as key.

Why do children miss school?

We know that children's and parents' attitudes, and how children experience school, impacts on attendance. We have identified the most important things.

For parents the most important attitudes are:

- how comfortable they are with their child missing school
- how likely they are to keep their child home:
 - if their child is being bullied
 - if their child is unable to participate in activities
 - for a family or special event
 - for mental health reasons.

For your child the most important attitudes are:

- if they think going to school every day is important
- if they see school as helpful for their future.

Questions you can ask your child

It is good for your child when school is a great place for them to be, and they are engaged with what they are learning. Check in with them often and listen to what they say.

→ Ask them about what they have been learning.

→ Ask them to tell you about a conversation they had with a classmate or friend.

→ Ask them what was challenging or fun about their day.

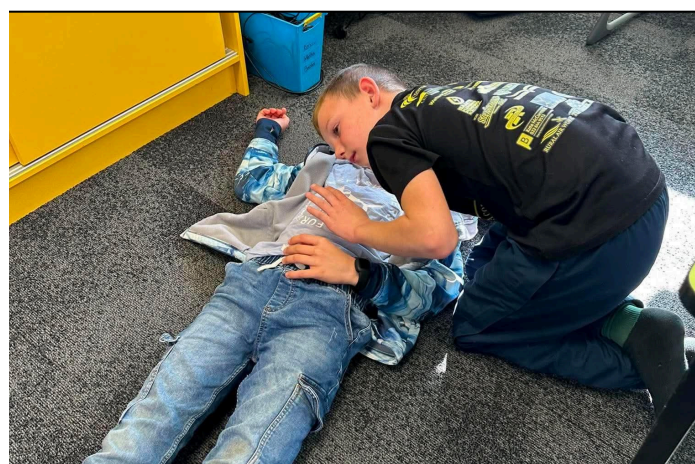
→ Ask them what they are most looking forward to tomorrow.



First Aid in Schools

This week, we were fortunate enough to have Susan from St John Hato Hone in school, delivering a First Aid programme, 'Responding in an Emergency', with our tamariki.

Our students loved it, learning lots of valuable first aid skills, including what to do in an emergency, and even the basics of CPR to the tune of "Row, row, row your boat...!!"





**Kāhu
works of art
in progress.**

